

PPS Ida B Wells-Barnett High School Comprehensive Planning Committee 2 - Meeting Report

October 26, 2023



MEETING DETAILS

Location: Ida B Wells-Barnett High School, 1151 SW Vermont St, Portland, OR 97219

Date: Thursday, October 26 from 6:00 PM - 8:00 PM



PARTICIPANTS

Comprehensive Planning Committee Members

- Maia Anderson
- Don Baack
- Amanda Brohman
- Jon Duncan
- Niko Fisque
- Kristin Kolasinski
- Jazzmin Reece
- Jamie Suehiro
- Erica Caldwell
- Ayesha Coning
- Rachele Harless
- Sheila Kendall
- Marta Lilly
- Jeffrey Matson
- Michael Nolan
- Maya Powch Page
- Emilee Refvem
- Matthew Regonini
- Winston Rivas
- Jeremy Shetler
- Christie Totten
- Cesar Michael Villanueva
- Elektra Wood

Portland Public Schools

- Erik Gerding
- Hector Lopez

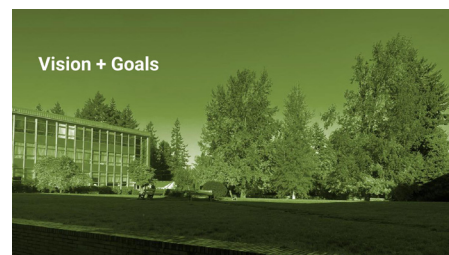
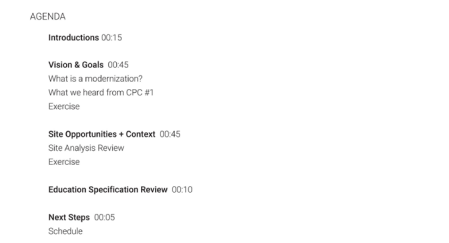
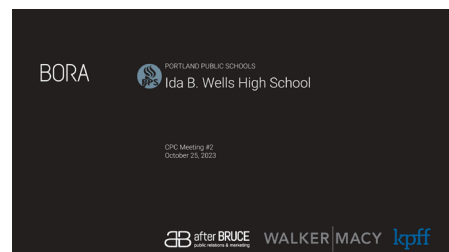
Members of the Public

N/A

Design Team

- Amy Donohue, Bora
- Stefee Knudsen, Bora
- Amelie Reynaud, Bora
- Amy Running, Bora
- Becca Cavell, Bora
- Matt Noyes, Walker Macy
- Taryn Wiens, Walker Macy
- Alexi Brooks, kpff
- Danielle Pruett, kpff
- Maria Rivero, Rivero Design
- Thy Daniels, After Bruce
- Mireaya Medina, After Bruce
- Rhonda Teeny, After Bruce

PRESENTATION PART 1



Introductions

- Erik welcomed the CPC and reminded folks they can see the prior meeting materials and recording at the Bond website
- Erik welcomed the design team and Stefee reviewed the agenda
- The design team introduced itself to the CPC [handout shared]
 - Bora is the architect
 - Walker Macy is the landscape architect
 - After Bruce is the team's community engagement partner

MODERNIZATION

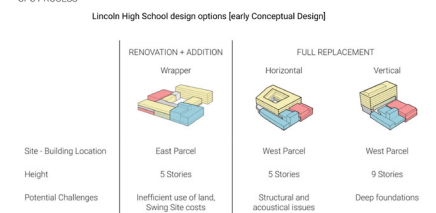
All modernization projects include:

- Updated heating/cooling systems
- Seismic upgrades + code required seismic design
- Technology upgrades
- Improved safety considerations
- New furniture and equipment throughout
- Mechanical, electrical and plumbing systems upgrades
- Lighting Improvements for energy efficiency and longevity
- Upgrade athletic facilities

CPC PROCESS

1. Understand **constraints and opportunities**
2. Understand the main **values and goals** that make this project special
3. Determine a direction how the building will **fit on the site** and where
4. Create a massing **concept design** that fits all the pieces
5. Establish a **reasonable budget** for the project moving forward

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CPC Process

- Stefee outlined: What does the CPC process look like>
 - Understand constraints and opportunities
 - Understand the main values and goals that make this project special
 - Determine a direction how the building will fit on the site and where
 - Create a massing concept design that fits all the pieces
 - Establish a reasonable budget for the project moving forward
- Stefee shared a series of images from the Lincoln HS project showing what folks can expect from the various design phases. The current phase is Conceptual Design.

What is a Modernization?

- Hector outlined the three different ways a school can be "modernized":
- There are three common types of building projects that could fall into the modernization category
 - Building remodeling
 - Remodeled + addition to the building
 - New construction
- included renovation + addition or new construction:
 - Lincoln High School (new construction)
 - Franklin High School (remodeled + addition)
 - Kellogg Middle School (new construction)
 - McDaniel High School (remodeled + addition)

WHAT WE HEARD: HUMAN EXPERIENCE

The new Ida B Wells High School will be successful if the result is:

- An inviting building that evokes pride and respect**
- A school that inspires students to learn
- An anchor for the community where students will thrive for generations to come**
- A flexible, forward-thinking design to meet future needs**

WHAT WE HEARD: BUILDING DESIGN

The new Ida B Wells High School will be successful if the result is:

- A performing arts venue with excellent acoustics
- A comfortable place with heating and cooling**
- An increase in space for students (library, flex spaces, counseling office, career center)
- A space for community partners.
- A place that considers technology & AI for the future

WHAT WE HEARD: COMMUNITY HEALTH, SAFETY AND BELONGING

The new Ida B Wells High School will be successful if the result is:

- A healthy, supportive space for students, teachers and staff
- An inclusive space where all students feel a sense of belonging**
- A safe place for learning**
- A place where teachers feel appreciated and respected
- A place integrated with the neighborhood businesses
- A place that recognizes indigenous culture and people

WHAT WE HEARD: SUSTAINABILITY + HEALTH

The new Ida B Wells High School will be successful if the result is:

- Built to last for the next 100 years
- A model example of the district’s climate policy
- A school with healthy air, water, materials and light to support wellness
- A place equipped for emergency preparedness

WHAT WE HEARD: SITE DESIGN

The new Ida B Wells High School will be successful if the result is:

- A landscape plan that considers 10-50yr design
- A design that improves and adds (not subtracts) from the site
- A site that is welcoming and supporting to a diverse set of students
- A purposeful gathering space for neighborhood special events**
- A strong sports facility for students & local sports organizations**

WHAT WE HEARD: FINANCIAL + ENROLLMENT

The new Ida B Wells High School will be successful if the result is:

- A project on budget and on time while meeting the needs of students + community.
- An increase in enrollment post-construction
- An increase in staff retention and graduation rates
- A process with transparency of costs and trade-off debates

WHAT WE HEARD: WHAT IS MISSING?

The new Ida B Wells High School will be successful if the result is:

??????

What We Heard at CPC Meeting 1

- Amy Donohue shared a summary of what the team heard at CPC Meeting 1, two weeks prior. See slides of the left for the summary, organized into the following sections:
 - Human Experience
 - Community Health, Safety and Belonging
 - Site Design
 - Building Design
 - Sustainability and Health
 - Financial & Enrollment
 - Process
- Text in BOLD represents statements that were offered by multiple participants

Comments re: “What is Missing?”

- Amy Donohue asked folks to share any topics they felt had not been addrssed. The following additional comments were provided:
 - Site circulation
 - What would a 700 year building look like?
 - ntentionally including communities of color - reaching out to communities of color
 - Enrollment increasing or decreasing - a flexible building
 - Ventilation: air flow for safe / healthy environments [a guest shared a report; would like an explicit target for ventilation in all the rooms
 - What about a west side health center [seconded] and multicultural resource center
 - Prioritize natural light, air quality; have outdoor teaching areas [student, Jr year]

WHAT WE HEARD: BUILDING DESIGN

The new Ida B Wells High School will be successful if the result is:

- A beautiful and timeless design for the neighborhood**
- A school that supports learning styles of every kind.
- A visually interesting place with varied environments to support different group sizes
- A seismically safe building**

WHAT WE HEARD: PROCESS

The new Ida B Wells High School will be successful if the result is:

- A design that capitalizes on lessons learned from previous schools and it students
- A process where voices of community are meaningfully included**

WORKSHOP EXERCISES

WHAT WE HEARD

Events/Ideas for Outreach

- E-newsletter that can be sent out
- Online polls to identify preferences
- Information posters
- Sub-Reddit thread for ideas
- Participate in SW trails hike
- Farmers Market-Hillsdale
- Tours of the current IBW
- Pancake breakfast
- Article in neighborhood flyers
- Guardian Showcase Dec. 5th
- Door to door knocking
- Listening sessions at Mult Co. Library
- Info table at grocery stores
- Meal incentives/childcare
- Surveys available in several languages
- Forums (online and in person)
- Student assembly

WHAT WE HEARD

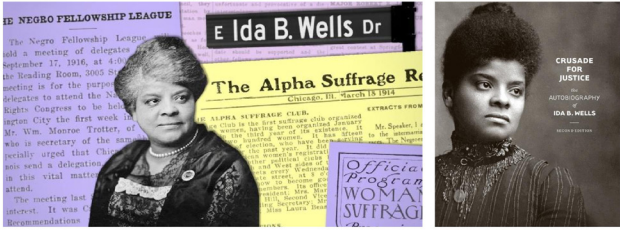
Possible Partner Organizations

PSU Native American Student Community Center
Hillsdale Business Association
Habitat for Humanity
Foothills Soccer Club
Cluster elementary & middle schools (PTA)
Positive Change PDX
Jewish Community Center
Hillsdale Alliance
Local Mosque
Youth organizations
Multnomah County Library



What We Heard at CPC Meeting 1 - Ideas for Outreach

- Amy Donohue introduced its consultant team members from After Bruce, a community engagement firm.
- Amy shared a summary of ideas for Outreach events and activities, and possible Partner organizations. [see slide] and participants shared additional thoughts:
 - HCPC at the prior meeting to support
 - The following additional comments were provided by CPC members present for this discussion:
 - Stevens Creek Crossing
 - Neighborhood House
 - Language access to meetings
 - Child care and food
 - Offering meetings within communities esp. c. of color
 - Correction: Positive Charge PPS
 - Portland Parks and Rec
 - SW Trails
 - SW Portland Little League
 - Multnomah Arts Center



What do you understand about Ida B Wells as a person and what comes to mind?

What are important attributes or values that should be reflected in the place?

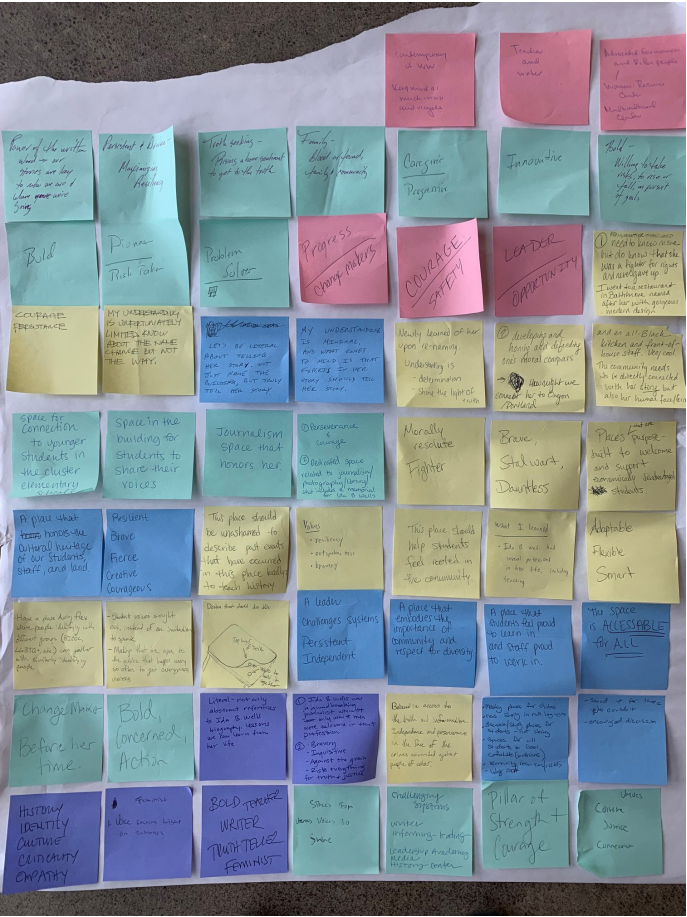


Exercise 1

- Reading materials regarding Ida B Wells were shared with the Committee, and the group was asked to work individually, then share at each table, and then share to the room, folks thoughts about how Ms Wells' values might be reflected in the new place

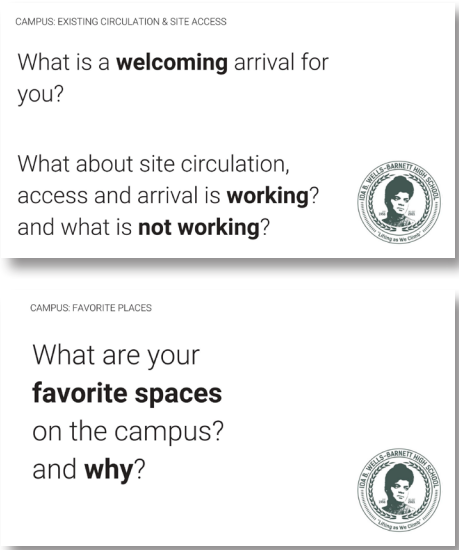
CPC reflections:

- IBW Stood up for folks
 - Have more space for clubs
 - Community resources
 - Spaces folks can be loud
- IBW was a contemporary of Woodrow Wilson - marched in a suffragist march on his inauguration day
 - Merge these two figures together somehow in the new school
 - Recycle/recuse wood in the building; less new plastic and more reused materials
 - Women's resource center post me too movement / gender bias is real
- Ida shone a light on darkness and atrocities
 - Have the physicality to uplift truth
- Truth teller, risked everything for truth and justice
- Power of the written word; progress, change maker, courage, boldness to take on big challenges; family caregiver
 - Tell the story of the power of journalism
 - Maximize resiliency
 - Bring together community and family into something bigger than themselves



CPC reflections [continued]:

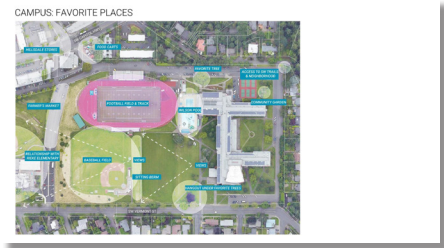
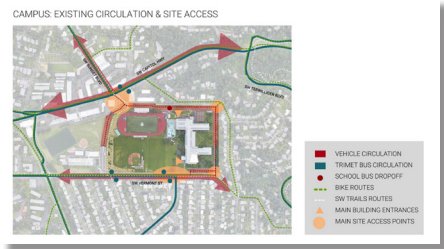
- Journalism space the directly honors IBW
 - Space for younger students from feeder schools to build a connection
 - Maybe more programming related
 - Space in the building for students to share their voices that's more than a bulletin board
 - Perseverance and courage
- Strength, courage, boldness, challenging systems, leading
 - Leadership academ
 - Connect media programs to IBW
 - Places for students to gather, march- covered access to outdoor gathering spaces
 - A place to share ideas
 - A maker space
 - A place to come together and be as loud as you want
- Ida B was:
 - A fighter
 - Engaging in leadership
 - Folks wanted to demonstrate with her
 - Accessible space for all students [LGBTQ+ BIPOC ++]
 - Jewish, LatinX - folks can be seen in the space
 - Unafraid to speak about hard things. Why we changed our name
 - Offering space for professions as well as for college - what about the trades? Auto mechanic space? Not everyone wants to go to college
- Last table
 - Learned about IBW when name was changed
 - Important story
 - Literally have storytelling throughout the school and campus that discuss her achievements
 - Stories developed by others!



Exercise 2

- The group was asked to work individually, then share at each table, and then share to the room, its responses to the questions shown on the slides to the left

SITE OPPORTUNITIES

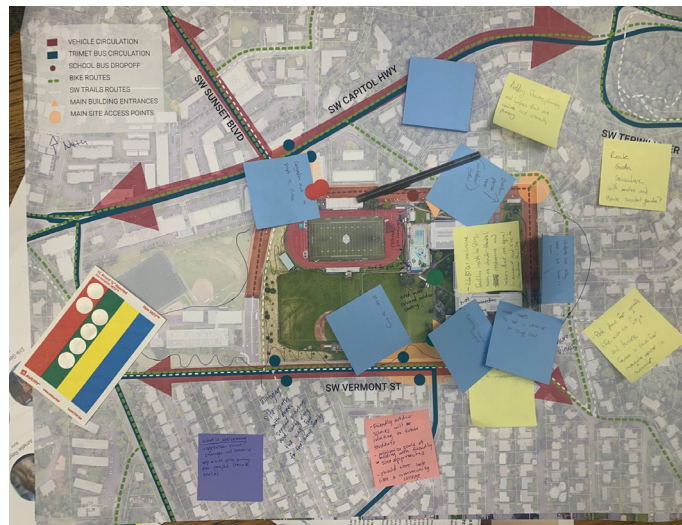


- Walker Macy offered a quick site analysis review, referencing an aerial photograph and two overlaid diagrams - one showing campus existing circulation and site access, and the second reflecting "favorite places" as identified in CPC Meeting 1. The Committee shared its thoughts:
 - Diagram only shows regular school day use - it's different at other times
 - Rieke parking lot is used for drop off / turn around

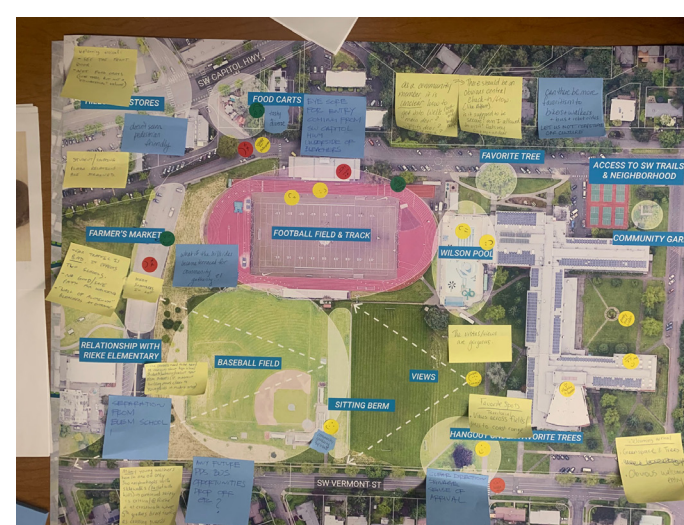
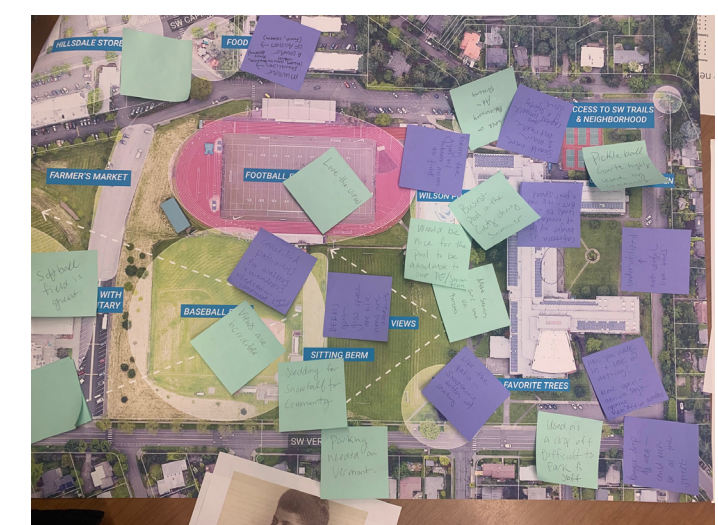
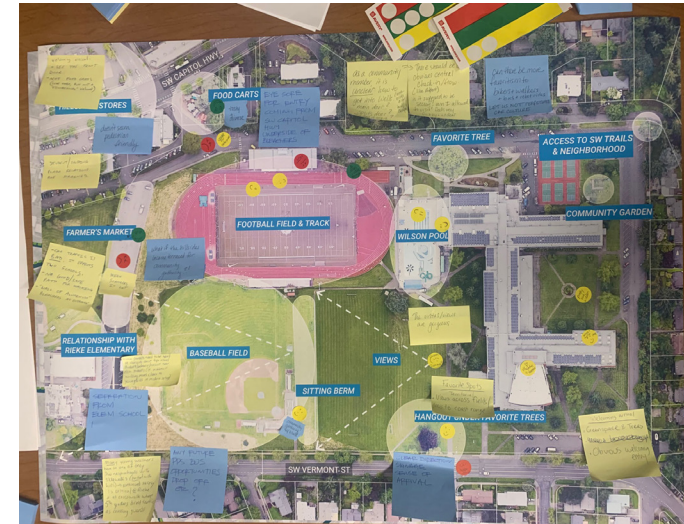
CPC reflections:

- Each courtyard is super welcoming - a place to eat
- Memorial for Curtis ?? outside by the pool, 1965 - Legend has it that it was made in metal shop
- View from track of coast range - sunset views
- Courtyards are great, but they don't have covered seating [students race one another to get shelter on rainy days]
- Super welcoming would be a front door [yes say others] ++
- Views are great but be particular about which part of campus preserves the view
- Pool is a medium sized nightmare
- Trees
- Outdoor spaces
- Views ++++
- Courtyards ++++
- Walking pathways - extend and integrate
- Big wonderful stairs, windows and lots of light
- Too many cars/not enough flow
- Big problem with perimeter parking
- Green spaces +++
- How deep underground? How high above ground?
- Safe access to transit / bus/ walk / bike
- Build a better baseball facility
- "Get rid of the food carts because it's the one place on campus where kids get into the most trouble" [its not on PPS property]
- Pool is beloved ++
- Trees ++
- Wood and metal shops
- Theater
- Track
- No clear front door
- Buses and robot rides and fewer cars - think about alternative transportation
- Huge bottleneck at exiting; designated loading/unloading for drop off would really help
- Clear signage of where things are - pool, field [everyone comes to Vermont]
- Pickleball noise is loved/hated
- Stadium seating to be covered
- Partner with ODOT?
- More places for kids to lock bikes
- Shut down Rieke parking lot to high schoolers

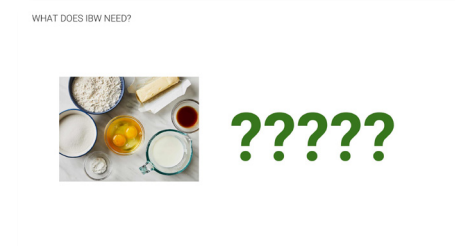
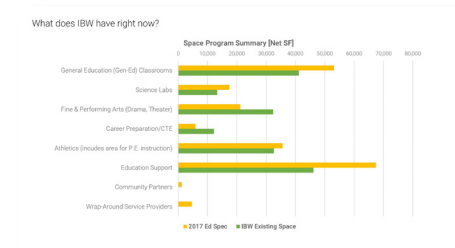
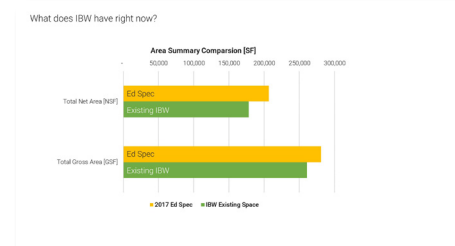
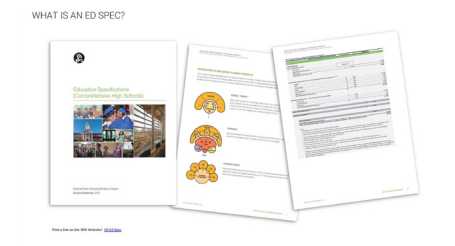
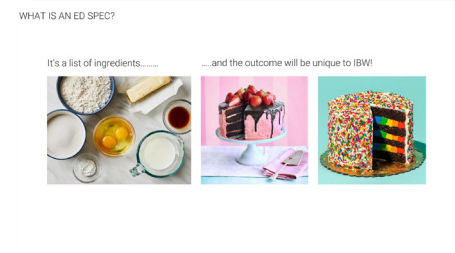
Site Opportunities - boards from Workshop for Exercise 2



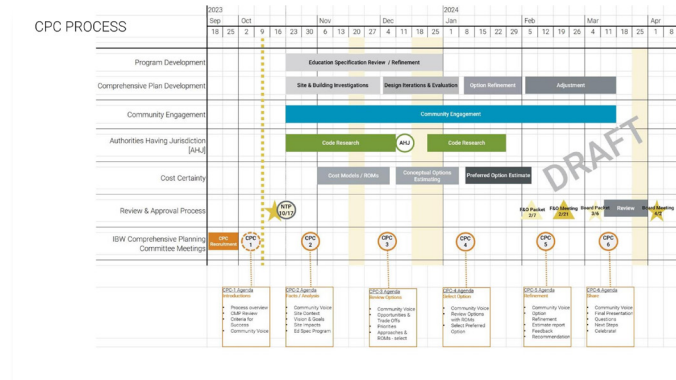
Site Opportunities - boards from Workshop for Exercise 2



EDUCATION SPECIFICATION



- Becca introduced the concept of the Education Specification [Ed Spec], or space program, as a set of ingredients that will be customized for this project
- The District's Ed Spec was developed and updated in 2017 with a great deal of input and outreach. This is the foundational document for the rooms that will make up the High School, and it is intended to be flexible and to be refined for each school. PPS is also in the process of reviewing lessons learned from completed high schools, to inform and to potentially adjust its standards.
- Becca shared a set of slides comparing the current IBW program to the Ed Spec, introducing the concept of Net SF [the sum total of the areas of all the rooms] and Gross SF [the total area of the building including all its exterior walls]
- Discussion:
 - Why is theatre and CTE getting smaller when we have the most What are the building blocks that make up the ed spec?
 - Eric - Ed Spec has been developed by district over a number of years with stakeholder engagement for a comprehensive high school; all HS follow this spec; guidebook; at each school we go through and look at specific programs at school and ed spec itself has min requirements and more desirable options, but that includes tradeoffs; offers flex for customizing program; goal to maintain equity across all high schools in the district
 - How does this factor into enrollment and gentrification of communities to other neighborhoods due to increase in housing costs?
 - Becca - program can flex; 1700 students is middle range for school population
 - What is max occupancy for education spaces?
 - Becca - factor of furniture, function, etc.



NEXT STEPS

Community Workshop: 10/29, 1-3pm

- this will continue tonight's conversations with more community
- this is one of two Community Workshops
- please encourage students and families to come!

CPC #3: 12/6, 6-8pm

- we will bring our first set of **design options** to consider **trade offs and priorities**
- we will bring a first draft of **Guiding Principles** based on input on vision and goals
- we will bring a first draft of a **rough cost model***

* this is based on "comparable" projects, size of building and program, and the major site moves

TOURS OF OTHER OTHER PPS MODERNIZATION

Lincoln High School

- joint tour with Cleveland HS modernization team



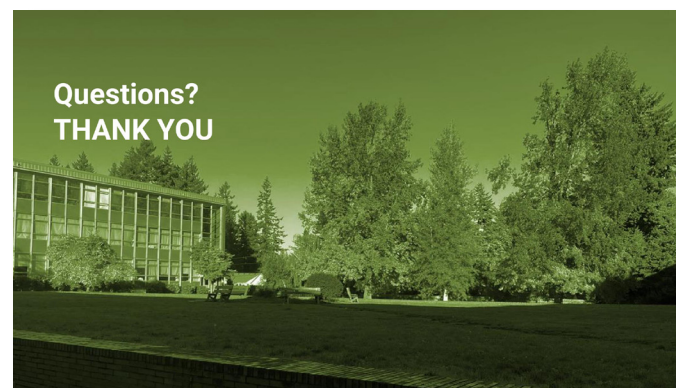
McDaniel High School

- similar mid-century building
- similar sloped site topography
- renovation, not replacement



Grant High School

- IBW CPC welcome to join CHS CPC tour
- historic renovation, not replacement



Schedule

- Quick review of schedule
- Cost model: pricing information, site organization studies, pros and cons
- Later in the effort, we'll ID preferred options
- March 6 is packet for BoE approval
- CPC-3 is December 6 and will include design options for the first time

Next Steps

- Community Workshop is on 10/29 from 1-3 PM
 - Lunch at 12:3
 - A continuation of this discussion toda
 - Encourage students, families and friends to attend
 - OSM can share the flyer out to the e-mail distribution
 - Was sent out in the IBW newsletter and Trivory
- There may be a "Bonus" Community Workshop in December
- Bond process and timelines
 - What does "if" mean, regarding IBW being on next year's ballot?
 - Erik: It's up to the school board
- Tours of other schools - stay tuned for dates
 - Venues:
 - LHS [joint tour with CHS CPC team]
 - MHS
 - GHS [join a CHS CPC tour]
 - Q: can folks meet with LHS staff and students?
 - A: that's a question for the school to help coordinate; maybe student leaders would join;
 - Timing: Erik: thinking a weekday from 4-5, after school so students can join? CPC seems to prefer the 6-8 slot; Erik: would probably do both, to showcase the daylight topic
 - Erik: PPS is planning a survey to get feedback from the LHS community about how the school is serving their needs

